



# Elementary Sample Programming

Schools have hundreds of programming and strategy options, but here is an example of what a Gold Level school's programming might look like for a K-5, elementary building with 400 students (65 K students, 60 1<sup>st</sup> graders, 70 2<sup>nd</sup> graders, 75 3<sup>rd</sup> graders, 65 4<sup>th</sup> graders, 65 5<sup>th</sup> graders)

Completing a building survey	Student Program/Strategy	Parent/Guardian Program/Strategy	Staff Program/Strategy	Student-Risk Screener	Peer to peer Engagement program/strategy	Systems or school policy change	Participating in a Community Partnership	Prevention-Specific Plan	Prevention Training
<p>Ohio's K12 Prevention Self Assessment tool required at this level</p> <p>Complete a building wide survey to assess the needs of the population of the school. Examples include a climate and culture survey or an SEL survey like the Panorama survey.</p>	<p>Implement the PAX Good Behavior Game in Kindergarten-2<sup>nd</sup> grade</p> <p>Implement the one-hour Generation RX Medication Safety program for grades 3-5</p> <p>Implement the Creating Lasting Family Connections Student Modules for selected 4<sup>th</sup> and 5<sup>th</sup> graders.</p>	<p>Host the PAX Family and Community Tools two-hour training.</p> <p>Host a trauma informed care training</p> <p>Host the Creating Lasting Family Connections Parent Modules for parents of the selected 4<sup>th</sup> and 5<sup>th</sup> grade students and anyone who would like to participate</p>	<p>Conduct one-day PAX training for K-2 teachers</p> <p>Host the MCEC's "More Calm Less Chaos" Training</p> <p>Conduct the MCEC's Restorative Practices Training</p>	<p>Implement a system for identifying students who are at risk for mental illness or behavior issues that reaches 50% of the student body. Examples might include a referral system to the counselor, a screening by the school psychologist, using a program-specific screening, or using tiered-support systems to identify students who are struggling with behavior or mental health concerns.</p>	<p>Implement activities that encourage the use of social emotional competencies and prosocial behavior with peers. Examples might include using the "buddy bench" on the playground. Two activities must be implemented at this level.</p>	<p>Revise or implement a school policy or procedure related to school climate and social emotional development of students.</p>	<p>Have staff participate in events and meetings of the Montgomery County Prevention Coalition. This group works to incite positive community change regarding youth drug and alcohol use..</p>	<p>Analyze available survey, screening, and other available data to set and set at least one prevention programming goal.</p>	<p>Complete the Montgomery County ESC's 1 hour prevention science training</p>