



# Elementary Sample Programming

Schools have hundreds of programming and strategy options, but here is an example of what a Silver Level school's programming might look like for a K-5, elementary building with 400 students (65 K students, 60 1<sup>st</sup> graders, 70 2<sup>nd</sup> graders, 75 3<sup>rd</sup> graders, 65 4<sup>th</sup> graders, 65 5<sup>th</sup> graders)

Completing a building survey	Student Program/Strategy	Parent/Guardian Program/Strategy	Staff Program/Strategy	Student-Risk Screener	Peer to peer Engagement program/strategy	Revising School Policy	Prevention-Specific Plan	Prevention Training
Ohio's K12 Prevention Self Assessment tool required at this level	<p>Implement the PAX Good Behavior Game in Kindergarten-2<sup>nd</sup> grade</p> <p>Implement the one-hour Generation RX Medication Safety program for grades 3-5</p>	<p>Host the PAX Family and Community Tools two-hour training.</p> <p>Host a trauma informed care training</p>	<p>Conduct one-day PAX training for K-2 teachers</p> <p>Conduct the MCESC's "More Calm Less Chaos" Training</p>	<p>Implement a system for identifying students who are at risk for mental illness or behavior issues that reaches 25% of the student body. Examples might include a referral system to the counselor, a screening by the school psychologist, using a program-specific screening, or using tiered-support systems to identify students who are struggling with behavior or mental health concerns.</p>	<p>Implement activities that encourage the use of social emotional competencies and prosocial behavior with peers. Examples might include using the "buddy bench" on the playground. One activity must be implemented at this level.</p>	<p>Revise or implement a school policy or procedure related to school climate and social emotional development of students.</p>	<p>Consider available data sources and analyze data to make prevention programming decisions.</p>	<p>Complete the Montgomery County ESC's 1 hour prevention science training</p>